<u> </u>		Reading Comprehension																
											Understand what they read, in books they can read independently, by:							
Literacy Tree		Listening to and discussing a wide range of fiction, poetry plays, non- fiction and reference books or	Reading books that are structured in different ways and reading for a range of purposes	Using dictionaries to check the meaning of words that they have rea	Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of	Identifying themes and conventions in a wide range of books	Preparing poems and play soripts to read aloud and to perform, showing understanding through intonation, tone, volume and action	Discussing words and phrases that capture the reader's interest and imagination	Recognising some different forms of poetry [for example, free verse,	Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in	Asking questions to improve their understanding of a text	Drawing inferences such as infering characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	Predicting what might happen from details stated and implied	and	Identifying how language, structure, and presentation contribute to meaning	record information	Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say	
Themes ▼	Books V	(€ACDOOKS	parposes	tileg liave lead	Triese Grang	or books ▼	and action	ımagınadıon ▼	poetigj		OI a text	with evidence	and implied	ulese ▼	_			
Magic & wonder	The Lost Spells	~	~			~	~	~	~	~	~	~	~	~	~		~	
	Arthur and the Golden Rope	~			~			<b>~</b>		<b>~</b>		<b>~</b>	<b>*</b>	<b>~</b>	~		~	
Dreams & curiosity	The BFG	~	~	<b>~</b>	~	~		~		~	~	~	~	~	~		~	
	New and Collected Poems for Children by Carol Ann Duffy						~	~	~	~	~	~	<b>-</b>	~	~	~		
Hope & healing	The Pied Piper of Hamelin (Robert Browning poem Earth Shattering Events					~	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	~	<u> </u>	<b>Y</b>	<u> </u>		<u> </u>	
	Old Possum's Book of Practical Cats	- <del>'</del>	<u> </u>		<u> </u>			· ·		· ·	· ·		<u> </u>	~	×	~	×	
Overcoming adversity	Africa, Amazing Africa	Ž		Ž		_	Ť	Ž	<u> </u>	<u> </u>	Ť			_	Ť	_	Ť	
	The White Fox	~			~	~				~		~	<u> </u>	~	~		~	
From mystery	Mr Penguin and the Lost Treasure	~	~		~	~		<b>~</b>		~	~	~	~	~	~		~	
to discovery	I am the Seed that Grew the Tree	~					~	<b>~</b>	~	~		~	~	~	~		~	
Confidence & caution	A Necklace of Raindrops		~		_	~		~		~	~	~	_	~	_			
	Fortunately, the Milk	~		~		~		<b>~</b>		<b>&gt;</b>		<b>&gt;</b>	~	<b>~</b>	<b>/</b>		<b>-</b>	

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