

# Learning Flow

## Term 4 – Healthy Sandwich

What do we already know?

Topic Page - Prior knowledge ,  
What do we already know? What  
questions do we have?

Evaluate – What kinds of  
sandwiches are there?

- What kinds of sandwich are there?
- Evaluate range of popular sandwiches
- Data collection across school
- Most/Least popular

Design– design a healthy sandwich for Miss  
Baddeley

- Design Criteria
- Ideas
- Draw and label design
- Refine
- Plan the process/instructions
- Any technical knowledge needed?

Make and Evaluate

- Select ingredients, equipment
- Prepare, Cut, Spread ingredients

Evaluate

- Does it fit design criteria?
- Does it taste good?
- Is it easy to eat?
- What could you have done differently?

Design– design a carrier for the sandwich

- Design Criteria
- Ideas
- Draw and label design & refine
- Plan the process/instructions
- Any technical knowledge needed

Make

- Select material, tools and equipment
- Measure and cut accurately
- Join safely and securely

Evaluate

- Does it fit design criteria?
- Does it protect the sandwich?
- What could you have done differently

# Learning Flow

## Term 4 – History – Florence Nightingale and Mary Seacole

What do we already know?

Topic Page - Prior knowledge, What is history? Why is it important?

What do we already know? What questions do we have?

Who was Florence Nightingale and why is she remembered?

When was the Crimean War?

Events in her life.

Her role on Scutari.

Who was Mary Seacole and what did she do?

Events in her life.

Her role in Scutari.

Why isn't Mary as well known as Florence?

Comparison.

Role of Black women in society.

How have hospitals changed?

Comparison of hospitals now and then.

What is a Nightingale Hospital?

Impact of Florence and Mary on nursing today.

### ASSESSMENT FOCUS

Can I recall significant changes made by Florence and Mary?

Can I discuss why remember these two remarkable women differently?

Can I communicate my knowledge of how changes in nursing has impacted our lives?

# Learning Flow

Yr1-Term 2- RE 1.6 How and why do we celebrate special and sacred times? (Jewish)

What do we already know?

Topic Page - Prior knowledge, What is RE? Why is it important? What do we know about Judaism. What do we already know? What questions do we have?

What is special to me and what do I celebrate?

- Consider the importance and value of celebration and remembrance in pupils' own lives.

What do Jewish People celebrate?

Learn about the significance of festivals to the Jewish way of life and what they mean,

What is celebrated during Pesach?

Pesach (Moses and the Exodus: freedom), Chanukah (hope and dedication), Seder meals that include four cups of wine, eating matzah and bitter herbs, and retelling the story of the Exodus

How do Jewish People celebrate Pesach today?

- How do Jewish People celebrate today?
- Holiday candles are lit at night, and kiddush and sumptuous meals are enjoyed on both nights and days.
- We don't go to work, drive, write, or switch on or off electric devices. We are permitted to cook and to carry outdoors

What is celebrated during Sukkot?

- What is celebrated during Sukkot? (reliance on God).
- the gathering of the harvest and commemorates the miraculous protection G-d provided for the children of Israel when they left Egypt. We celebrate Sukkot by dwelling in a foliage-covered booth (known as a sukkah) and by taking the 'Four Kinds' (arba minim), four special species of vegetation.

How do Jewish People celebrate Sukkot today?

- How do Jewish People celebrate today?

## ASSESSMENT FOCUS

Can I re-tell stories connected with Pesach and Sukkot and say why these are important to believers  
Can I collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers?

- Can I identify some similarities and differences between the celebrations studied?

# Learning Flow

## Term 4- Animals including Humans

### What do we already know?

- Topic Page - Prior knowledge , What do we already know? What questions do we have? What is a significant individual? How might they have changed our world?

### Living and non-living

- Sort between living and non-living.
- Investigate and observe living and non-living things in local environment.

### Animal Groups

- Identify and name common animals. What is the same and what is different? Domestic vs wild.
- Birds, fish, amphibians, reptiles, mammals, invertebrates
- What is the same what is different? Classify.
- How is it suited to its environment?

### Herbivores, Omnivores and Carnivores.

- Identify, classify and name.
- Name parts of their bodies. How are they different based on what they eat?

### Human body

- Name & draw body parts.
- Name senses. How are they linked?
- What parts exist but we cannot see?

### Compare

- How are animals and humans similar? How are they different?
- What body parts do they have? How are they different?
- How do animals & humans adapt to their environment?

### Significant scientists

#### Aristotle (384-322 BC)

- Is credited with first numbering the senses in his work De Anima.

#### Linda Buck Born 1947.

- Co-discovered how our sense of smell works.

### What do we know now?

- Draw it/ Explain it tasks.
- Quiz.
- Flashforward- Next year. What do we know?

# Learning Flow

Health and Relationships Education -T4 What helps us stay healthy?

Online safety unit in Computing this term

Topic Page - Prior knowledge, What do we already know? What questions do we have?

Books

We eat bananas by Katie Abey

What does being healthy mean?

What is a healthy lifestyle? What should we do to help them to stay healthy (e.g. parent, dentist, doctor)

What can we do?

Why hygiene is important and how simple hygiene routines can stop germs from being passed on what they can do to take care of themselves on a daily basis, e.g. brushing teeth and hair, hand washing

What can we do?

Why being active and regular exercise is important, the importance of balance between screen time and physical activity, the importance of being outside and getting enough sleep on physical and mental wellbeing.

Medicines

How medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy

What do we know now - how can we use it? The purpose

How can we show what we have learned?