



Hart Class News

Welcome message

We hope you and your child have enjoyed the first few days back at Kingfisher. They have settled well, and we are very happy to see their friendships forming already.

Starting school and moving year groups is a big transition. This newsletter will give you some key information about the term ahead.

We will be talking about ourselves, learning about each other and then celebrating our similarities and differences. We will discover that we are part of our family, our new classes and our school community. We are learning collaboratively within both classes and our outdoor area to maximise our learning opportunities.

We look forward to getting to know you all better. If you have any questions regarding the information in this newsletter, or other more general queries, please don't hesitate to talk to us.

Thank you,

The Early Years Team



Don't forget to follow us on...



@KingfisherCE



Kingfisherceacademy

"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

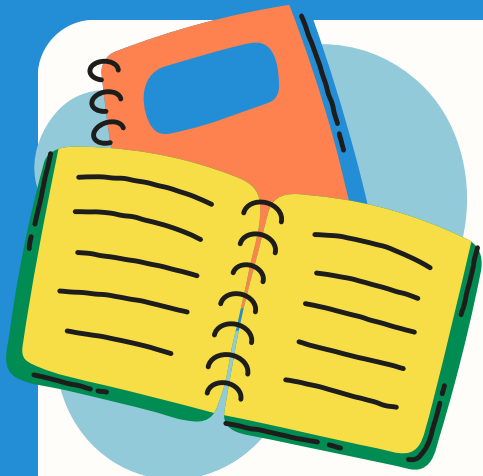
Wisdom – Hope – Service – Resilience



Kingfisher
CE ACADEMY

Wichelstowe Trinity
Learning Campus

LIFE IN ALL ITS FULLNESS



Important updates

Please remember school begins at 8.45am. This is when children begin their learning. Please be on time. The hall doors will then be shut and the playground gate locked at 8.55am. This is to safeguard all our children.



We are a mobile free zone! From the start of term we would appreciate all phones to be switched off or put away on the playground. Please greet your child with a smile and not your phone!

Please ensure you have downloaded Schools Food United app and book your lunches by 5pm the day before. If you are having any trouble, please see the Admin team for support.



We will be completing the Reception Baseline assessments during the next few weeks. We have attached more information for you.

Don't forget to follow us on...



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Term overview



Each term we will send you an overview of our learning in each area of the curriculum for the term. You can see regular updates on Tapestry. You can also find them on the website. It looks like this:

Personal, Social and Emotional Development

This term we will be:

- getting to know each other, making friends and becoming familiar with school routines
- trying new activities, learning to share and taking turns
- identifying and naming our basic emotions

Maths

In Reception we will be learning to:

- recognise numerals 0-3
- match numerals and quantities
- count objects using one number name for each object
- count irregular groups of objects
- count actions or objects which can't be moved e.g. jumps, claps

In Year 1 we will be learning to:

- Count, read and write numbers to 50 in numerals.
- Identify and represent numbers using objects and pictorial representations.
- Read and write numbers from 1-20 in words.

We will all be learning to:

- identify and talk about 2d shapes
- recognise and create patterns
- recognise and say days and months.

Physical Development

We will be learning to:

- put on our cardigans, jumpers and coats by ourselves
- take our shoes, socks and tights off by ourselves and then put them back on
- experiment with different ways of moving
- develop an effective pencil grip and begin to form recognisable marks, shapes and letters
- use scissors effectively and safely
- develop our gross motor skills, core and shoulder strength

Communication and Language

We will be learning to:

- listen carefully, share our ideas with each other trying to use full sentences and respond to what others have said with a relevant response
- join in with familiar stories, rhymes and songs
- respond to simple instructions and ask questions



Hart Class
Term 1



Understanding the World

We will be learning:

- about ourselves, each other and our families
- how we have grown and changed since being a baby
- to notice changes in the outdoors through Welly Walks and outdoor learning
- about the season of Autumn and events which take place such as Harvest

Expressive Arts and Design

We will be learning to:

- create self-portraits using a variety of resources
- mix colours
- make marks, lines and shapes
- listen to and discriminate between sounds, sing songs and dance to music
- play rhythms on the African drums (Year 1)

Literacy

In Reception we will be learning to:

- enjoy listening to and joining in with familiar rhymes and stories
- recognise familiar words and signs
- recognise and write our name
- begin to form recognisable letters
- link sounds to letters using Little Wandle
- hear and say initial sounds in words
- hear and recognise when words rhyme

In Year 1 we will be learning to:

- verbally construct and rehearse sentences.
- read and write captions and sentences
- use finger spaces, capital letters and basic punctuation
- Identify and include different word classes (e.g. nouns, adjectives, adverbs, and verbs).

Our value for the term is **HOPE!**



Meet the Teacher



About Me

Hi! My name is Miss Telling, and I have been teaching for 14 years. I firmly believe in the power of discovering and learning through play.

I enjoy making learning fun and helping build children's skills. The first few years of school are magical as your little people learn to read, write and develop their early Maths skills. I love it!

I am also passionate about books and helping our children develop a love of reading.

A bit about me!

Favourite colour: pink

Favourite animal: giraffe

Favourite drink: a cup of tea!

Favourite subject: Reading



Our Class Author

All our classes at Kingfisher CE Academy are named after authors. My class is named after Caryl Hart. She is an award winning author.



I love her 'Meet the..' series and lots of her books teach about our school values. Our class book is called Together We Can. It is about children forming friendships and displaying kindness and compassion. We are a Kingfisher family and all work as a team. I believe this is perfect for our new friends meeting and starting our school journey together!





Kingfisher
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Meet the Teacher



About Me

Hello! My name is Mrs Dixon and I've been teaching for 8 years. I have wanted to be a teacher since I was 8 years old. I love to teach younger children because everything is so magical, exciting and they make amazing steps of learning in just a short time! These early years are crucial and the key to life long learning!

I live at home with Mr Dixon, my black fluffy cat Eve and my baby girl Hayley. I love to cook and go on nice days out with my family where I can enjoy a yummy slice of cake after a walk.

A bit about me!

Favourite colour: pink, yellow and blue



Favourite animal: Cats



Favourite drink: a cup of tea (with a biscuit or slice of cake!)

Favourite subject: Art



Our Class Author

All our classes at Kingfisher CE Academy are named after authors.

My class is named after Caryl Hart. She is an award winning author.



I love her story 'Girls Can Do Anything' as it is about empowering girls to dream big and believe that we really can do anything we want to when we grow up. Especially now that I have a daughter, this book is even more special for me.

Even though the book is titled Girls Can Do Anything, at Kingfisher, we are all about inspiring the little people of the next generation so that they too can dream big and achieve great things!



Our team



There are lots of people who are part of our extended Kingfisher family. You and your children may see them around the campus.

Senior Leadership Team



Ms Bishop
(our Headteacher
and Designated
Safeguarding Lead)



Miss Telling
(Deputy Head, SENCO
and Deputy Designated
Safeguarding Lead)



Mrs Bishop
(Campus Co-Ordinator)

Our Nursery Team



Mrs Lane
(Nursery Manager
- Pre-School)



Miss Watts
(Deputy Nursery Manager -
Two year olds)



Mrs Engley



Mrs Khan



Mrs Brown

(EYFS Teaching Assistants)

Our key Stage 1 Team



Miss Bowron
(Year 1 teacher)



Mrs Connell
(Year 2 teacher)

Our key Stage 2 Team



Mrs Dixon
KS1 Lead And Reception
Teacher



Miss Baddeley
(Year 3 teacher)

Our team



Our Teaching Assistants

Our team have so many different skills and experiences. They work across the school to utilise these:



Mrs B



Jill



Mrs Sara



Mary



Mrs Shim



Miss Coe
(our Higher Level Teaching Assistant who will work across the school)

Admin Team

Our Kingfisher Admin will be front of house to answer your questions and provide you with support:



Mrs Strange



Mrs Rahman

Reverend Owen Green

Owen leads a Collective Worship assembly each week. He also works with us across the school.



Safeguarding



Safeguarding and Child Protection Worried about a Child?



If you have a concern about the safety or well-being of a child, please speak to one of our safeguarding team. In this school this is:-



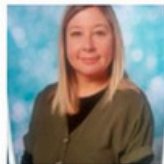
Sharon Bishop
Designated
Safeguarding Lead



Sally Telling
Deputy Designated
Safeguarding Lead



Naomi Luckman
Deputy Designated
Safeguarding Lead



Jodie Lane
Deputy Designated
Safeguarding Lead



Hannah Baddeley
Deputy Designated
Safeguarding Lead

Please contact 'Contact Swindon' if you are concerned about a child.

E-mail: contactswindon@swindon.gov.uk

Telephone: 01793 464646

**8.30am to 4.40pm Monday to Thursday 8.30am to 4.00pm
Friday**

**The Emergency Duty Service (EDS) is available outside
office hours on**



01793 436699

**If you think that a child is in immediate danger, please ring
999 and speak to the police.**

Reading



We are committed as a school to ensuring all children develop the skills they need to read independently and have access to life long learning. Our team believe in ensuring all children find themselves represented in books. We aim to expose our children to high quality, award winning and diverse literature.

Book change days

Please ensure both books are in your child's book bags for **Monday** to be collected in. We have Book Club every **Monday** where we share our books, discuss what we liked about them and recommend to each other. We then come home with a new one! Your child's new phonics book will be sent home on a **Thursday** after they have read it three times in class.

Books for the term



This term our focus books will be...

- Where the Wild Things Are - Maurice Sendak
- The Leaf Thief - Alice Hemming
- Who are you? - Smriti Halls
- Meesha Makes Friends - Tom Percival
- The Dot - Peter Reynolds



How you can help at home

Share books that your children bring home from school and read any you have at home. Read recipes, magazines, print in the environment. Let your children see you reading!

Books for pleasure go home on a Monday which you can share together. They are not supposed to be able to read this! They will also bring home a book matched to their phonics ability on a Thursday. Reception's will have no words to start with until your child can blend with sounds to read.

Phonics



Reception

We will begin learning phonics using Little Wandle which is the phonics and reading scheme at Kingfisher. Children will learn a new phoneme each day and begin to blend them to read and use them to write.

Phase 2 Sound Mat

s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f	l	j	v	w	x
y	z	qu	th	sh	ch	ng	nk

Tricky words

is I the put pull full as
and has his her go no to
into she push he of we me be

Year 1

We will continue learning phonics using Little Wandle to consolidate phonemes we already know and learn new alternatives to read and write with.

Phase 3 Sound Mat

ai	ee	igh	oa	oo	oo	ar	or
ur	ow	oi	ear	air	er		

Tricky words

is I the put pull full as
and has his her go no to
into she push he of we me be

Tricky words

was you they my by all
are sure pure

Phase 5 Sound Mat

ay	ou	oy	ea	ir	le	ue	o
i	a	e	a-e	i-e	o-e	u-e	e-e
ew	le	aw					

Tricky

their people oh your Mr Mrs Ms ask could would
should our house mouse water want

Phase 6 Tricky Words

said have come like do
so love were here
little says there when
what out today one

How you can help at home

Ask children to spot the phonemes/ digraphs in a word. If they ask how to spell a word, ask them what phoneme they can hear first, next etc and ask them to write a grapheme for each phoneme.

What you will need...

P.E.

PE will be on a **Monday for Reception** and **Monday and Tuesday for Year One**. Please send your child to school with their PE kit on. Please remember our PE uniform is a white polo shirt, black shorts or trousers and plain trainers or daps. They will be in this all day, so please ensure it is weather appropriate.



Outdoor learning

We will be doing regular outdoor learning and Welly Walks. Please can all children have a pair of named wellies in school for these.

We also go outside in all weathers. Children will need waterproof coats and appropriate weather gear for the season.



PLEASE LABEL EVERYTHING!

Christian Authenticity

In Collective Worship...

This term our value is hope. We will be focussing on stories from the Bible that reflect this.



Child of Hope



We are maintaining our relationships with the community at the Child of Hope school in Uganda.

Each class wrote letters to the children in their matching age class. We are sending them a book of our class author, lots of reading books and our class photo. We are looking forward to receiving letters back from our class friends in Uganda. Later on in the Year we will have a day of activities to grow our links further.



Festivals

Later in the term we will be celebrating the festival of Harvest. We will be holding a whole school Harvest Festival Assembly on **Friday 18th October**. Please come along to support and celebrate with us!



Term dates

- **Thursday 5th September 2024** - First day of term 1. Usual starting times. Nursery 8.30am, Reception and Year 1 8.45am through their classroom doors, Year 2 and Year 3 8.45am through the hall doors.
- **Tuesday 17th September 2024** - Meet the teacher / curriculum expectations - 3.30-4.30pm
- **Monday 23rd September 2024** - Individual school photos. There will be an opportunity for sibling photos. Details to follow.
- **Wednesday 25th September 2024** - Writing workshop - 2-3pm / 5-6pm
- **Friday 18th October 2024** - Harvest Service - 2.30pm
- **Wednesday 23rd October 2024** - End of term 1

