

Learning Flow

Term 6- Geography - What is the UK like?

What do we already know?

Topic Page - Prior knowledge, What do we already know? What questions do we have?

What does Earth look like?

What is a map?

Where is the UK's place in the World?

- Locate UK, 4 countries, 4 capital cities
- What is each one of them like?
- What can you tell from a map of each city?

What is the UK like?

- Human and Physical features
- Geographical features of each country
England, Scotland, Wales N Ireland

What is London like?

- Capital city (parliament)
- Travel and transport
- Green spaces
- River Thames (origins of settlement)

What would you visit on a UK Road trip?

- Plan an itinerary to show capital cities, famous landmarks and geographical features.
- Use a map/draw a map of your route and places to see.

ASSESSMENT FOCUS

Present Present Use a simple recording technique to ipresent information about the UK

Learning Flow

Yr2-Term 6- RE 1.8- What do religions teach us about caring for each other and the world?

What do we already know?

Topic Page - Prior knowledge, What is RE? Why is it important? What do we know about Islam? What do we already know? What questions do we have?

What does the Bible tell us about caring for others?

Benefits and responsibilities of friendship and the ways in which people care for others.

Bible stories about friendship and care for others and how these show ideas of good and bad, right and wrong, e.g. Jesus' special friends (Luke 5:1-11), four friends take the paralysed man to Jesus (Luke 5:17-26), 'The good Samaritan' (Luke 10:25-37).

What do stories in sacred texts teach us about caring for others.

Consider the idea that we all have special gifts we can use to benefit others.

• Learn that some religions believe that serving others and supporting the poor are important parts of being a religious believer e.g. Zakat (alms giving) in Islam; tzedekah (charity) in Judaism.

How have people been inspired by their beliefs to do good?

Read stories about how some people have been inspired to care for people because of their religious beliefs e.g. Mother Teresa, Dr Barnardo, Sister Frances Dominica, people known in the local area.

What could we do to show we care?

Having studied the teachings of one religion on caring, work together as a group to create an event e.g. a 'tea party for some school helpers - make cakes and thank-you cards, write invitations and provide cake and drink, or organise a small fund-raising event and donate the money to a local charity.

What is the Golden Rule?

Different religious scriptures about the 'Golden Rule'

Has it always been followed?

How the golden rule can make life better for everyone.

Investigate ways that people can look after the world and think of good reasons why this is important.

Jewish idea of tikkun olam (repairing the world) and Tu B'shevat (new year for trees). Why should we take care of the earth? Why does it matter? Talk about the benefits and responsibilities of friendship and the ways in which people care for others.

ASSESSMENT FOCUS

Understand that different religions teach people to care about each other and the world.

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Learning Flow

Term 6 – Materials part 2

What do we already know?

- Flashback Friday - Prior knowledge, Key Scientific vocabulary, Materials Properties, Sorting and grouping, Strength, Insulate Absorb, Reflect
- Assessment opportunity.

Magnetic and non-magnetic materials.

- What do you notice about materials that are magnetic and not magnetic?
- What everyday objects are magnetic? What is their purpose?
- Magnet investigation.

Significant Scientists

Julie Brusaw.

- What did they invent? Why are their inventions important? How has it impacted our lives? Compare their impact on society.

Materials on Different surfaces

- Links to suitability of materials.
- Introduce the idea of friction.
- Investigation- How far does an object travel on different surfaces?
- Conclude using results- more or less friction.

How can solid shapes be changed?

Introduce the idea of solids and liquids. Reflect on what the children know about solid materials.

- Investigation- Explore bending, twisting, squashing and stretching of solid materials.

What do we know now – how can we use it? The purpose

- What is the same? different? How could they be sorted/grouped?
- The explain it - Scientific diagrams and explanations. Explain the purpose of materials and why. Quiz opportunities.

Learning Flow

Health and Relationships Education - T6 - How do we grow and keep ourselves healthy?

What do we already know?

What do we already know? Topic Page
- Prior knowledge, What do we already know? What questions do we have?

What do we already know?

What foods help us grow and stay healthy?

What different things help their bodies to be healthy, including food and drink.
Food groups, treat foods.

Why are sugary foods considered treat foods?

Eating and drinking too much sugar can affect health, including dental health.

Why are rest and exercise important?

Physical activities
Rest and sleep

How can we make a difference?

There are different ways to learn and play
Taking rest breaks from screen time

Why is sunshine important to our bodies?

How sunshine helps bodies to grow.
How to keep safe and well in the sun

Learning Flow

Art – Term 6– 3D Form

What do we already know?

Topic Page - Prior knowledge , What do we already know? What questions do we have? What is 3D form? Do you know any artists?

3D Form - Chris Ryniak

- Who is Chris Ryniak?
- Timeline of life & key events

3D Form - Chris Ryniak

Artwork examples and speech bubble comments

- Morning scribbles

3D Form - Chris Ryniak

- Form a clay ball
- Techniques workshop
- rolling, pinching, squeezing, pushing and pulling can be used to form a solid shape from a clay ball
- Identify strong and weak clay joins

3D Form - Chris Ryniak

- Individual small scale composition
- Drawing of monster based on a sphere

3D Form - Chris Ryniak

- Individual small scale composition
- Use techniques of rolling, pinching, pushing, pulling to create a monster.
- Decoration of surface using tools

ASSESSMENT FOCUS What techniques did you use? Which did you prefer? How similar does your monster look to your design? How would you do something differently?