

Year 2- Term 3

English

The Bear and the Piano

Own version narratives about bravery

Letters of advice, short news reports, writing in role, retellings, information posters

The Minpins

Own version adventure narratives

Danger posters, setting descriptions, character descriptions, information reports, postcards

History

- Explain who Mary Anning was and what she did
- Identify the importance of this discovery
- Understand why was this a huge achievement as a woman
- Describe what life was like for women
- Explain how we know about Mary's actions
- Give your opinions on how and why should we remember Mary Anning?

Maths

Number and place value

- Flexible partitioning
 - Comparing measures
- Calculations
- Multiplication and division
- Measures - mass and length/height

Science

Plants

- Describe what plants need to survive.
- Observe and describe how seeds and bulbs grow into mature plants.
- Investigate & describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Describe what plants need to survive and link it to where they are found (environments/compare).
- Explain how plants grow and reproduce in different ways (compare).

PE

Dance

- COMPOSE
- Create a short motif inspired by a stimulus, using simple body movement and patterns.
- Change the speed and level of their actions. Use simple choreographic devices such as unison, canon and mirroring.

PERFORM

- -Move with confidence showing some control and co-ordination Move with confidence when walking, hopping, jumping, landing Move with rhythm in the above action Demonstrate good balance
- -Co-ordinate arm and leg actions (e.g. march and clap)
- -Interact with a partner (e.g. holding hands, swapping places, meeting and parting)
- EVALUATE
- -Respond to own work and that of others when exploring ideas, feelings and preferences

RE

Who is a Muslim and what do they believe?

- Explain how Muslims think of God
- Identify that objects and items that are important to Muslims.
- Describe how and what Muslims celebrate?

DT

- Identify healthy options are there for sweet snacks?
- Design and make rock cakes/muffins following a recipe and your design
- Evaluate - How does my design fit the criteria?

Computing-

Programming - Robot Algorithms

- Use instructions in sequences and use of logical reasoning to predict outcomes.
- Use given commands in different orders to investigate how the order affects the outcome.
- Design algorithms and then test those algorithms as programs and debug them.

PSHE -Health and wellbeing

Understand and discuss:

- Feelings;
- mood;
- times of change;
- loss and
- bereavement;
- growing up