

# Year 3- Term 3

## **Computing**

- Explain how digital devices function
- Identify input and output.
- Recognise how digital devices can change the way we work.
- Explain how a computer network can be used to share information.
- Explain how digital devices can be connected.

## **PSHE**

- What are hazards?
- What is consent?
- How do we stay safe?
- Being safe online.
- How can we help in an emergency?

## **Modern Foreign Languages (MFL)**

- Recapping our French speaking so far.
- Recognise and say the days of the week.
- Recognise and say the months of the year.
- Understand, say and respond to simple instruction

## **Maths**

### Multiplication & Division

- Identify & make equal groups.
- Use arrays.
- Recognising and calculating multiples of 2, 5 & 10.
- Sharing & grouping
- Multiplying and dividing by 3, 4 & 8.
- Exploring times tables- 2, 5, 10, 3, 4, 8.

### Fractions

- Understand denominators of unit & non-unit fractions.
- Compare and order unit fractions.
- Fractions on scales & number lines.
- Counting in fractions.
- Recognising and finding equivalent fractions.

## **Geography**

- Identify North & South Pole areas and inhabitants.
- Identify lines of latitude and longitude.
- Explore the physical geography of the poles.

## **English**

- Character description
- Setting description
- diary entry
- recount
- Own historical narrative
- Character dialogue
- Instruction writing
- Writing for suspense

## **DT**

- researching healthy foods- sweet and savory.
- Explore healthy recipes.
- Complete a class survey.
- Design a sweet and savory kebab skewer.

## **History**

- Explore when and where the Stone, Iron and Bronze Ages.
- Explore what life was like in the daily life like in the Mesolithic period- food, settlements, tools, materials and seasonal changes.

## **Science**

- Explore different types of rocks.
- Explore & test- How is soil formed?
- Explore the 3 different rock types.
- Identify characteristics of igneous, sedimentary and metamorphic rock.
- How are fossils formed?- Explore the process of fossils.
- Explore the work of significant scientists- Dawn Wright.

## **RE**

- Explore faith and trust.
- Consider what people believe about God in different religions- Christians, Hindus and Muslims.
- Explore how stories help Hindus to understand the indescribable.
- Explore how stories help Muslims to understand the nature of God.
- Examine similarities and differences between views of God.

## **Art**

- Explore the life and artwork of Bernard Leach.
- Explore techniques with clay- pinch pots, cross-hatching and slip.
- Small- Scale composition.

## **PE**

- Handle a rugby ball with confidence
- Moving to create attacking opportunities.
- Evading attackers using footwork and body control.
- Introduce moving, passing and receiving.
- Introduce tagging.
- Create space to attack.
- Combine passing and moving.
- Use basic game principles of tag rugby with simple rules.