

Year 3- Term 1

English

- Setting description, short first person narrative, dialogue, action scene.
- Extended fantasy narrative
- Asking questions, drawing inferences, predicting what might happen.
- Apply their growing knowledge of root words, prefixes and suffixes

PE

- Balance and coordination:
- Rolls, jumps, balances, vault, travelling movements, handstands and cartwheels.
- Compose, evaluate and improve a sequence of movements.
- Individual, partner and group sequences of moves and balances.

Science

- Exploring magnets- North and South poles.
- Explore forces- Magnetic forces.
- Sort, group and compare magnetic and non-magnetic materials.
- Explore Significant Scientist: Michael Faraday
- Plan, conduct and conclude an investigation around magnetic forces.

Modern Foreign Languages (MFL)

- Exploring France, location, culture and history.
- Greeting someone in French and responding.
- Asking someone's name and responding.
- Counting numbers to 10.
- Learning colours.

Art

- Explore the work of Jackson Pollock and MC Escher.
- Small and large scale compositions.
- Painting using different techniques.
- Exploring the colour wheel.
- Exploring monoprinting and tessellation.

Computing

- To explain that animation is a sequence of drawings or photographs.
 - Link animated movement with a sequence of pictures.
 - Plan, create, evaluate an animation.

History

- Exploring where Ancient Egypt fits on our timeline.
- Exploring the importance of the river Nile.
- What did the Ancient Egyptians invent? Do we still use this today?
 - Explore Pyramids.
- What did Ancient Egyptians believe about life after death?
 - Hieroglyphs and mummification.

Maths

Number and place value

- Representing, partitioning and using a number line for numbers to 100.
- Representing, partitioning, ordering, estimating, comparing and using a number line for numbers to 1000.
- Finding 1, 10 and 100 more and less.
- Counting in 50s.
- Addition and Subtraction
- Add and subtract 1s, 10s and 100s.
- Adding and subtracting bridging 10 and 100.
- Apply number bonds withing 10.

RE

- Exploring Christian objects and why they are important. to Christians.
- What do Christian families do?
- What are the similarities and differences between family values and rituals of our class members.
- How do Christians show their faith in church communities
 - Explore different churches.
 - Why do Christians celebrate Harvest?

PSHE

- How friendships support wellbeing and the importance of seeking support if feeling lonely or excluded.
- how to recognise if others are feeling lonely and excluded and strategies to include them.
- how to build good friendships, including identifying qualities that contribute to positive friendships.
- that friendships sometimes have difficulties, and how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences