

Learning Flow

Term 1- Egyptians

What do we already know?

Topic Page - Prior knowledge, Where is Egypt? What does Ancient mean? What do we already know? What questions do we have?

When and where did the Ancient Egyptians live?

- Can you put the era on a timeline?
- What was life like at this time?

Why was the River Nile so important?

- What did the Egyptians use the Nile for?
- How was it used in daily life?
- Did the use change through the year?

What did the Ancient Egyptians invent?

What was invented that we still use today?
Why were these things invented?

What are pyramids?
Who built the pyramids?
What were they used for?
How were they built?

What did Ancient Egyptians believe about life after death?

How do we know what they believed?
What do different Artefacts tell us?

How do we know about the lives of Ancient Egyptians?

What do hieroglyphics and mummification tell us about how Ancient Egyptians lived their lives?

ASSESSMENT FOCUS Present knowledge gained

What does mummification tell us about the life of Ancient Egyptians?

Learning Flow

Term 3 Stone Age, Bronze Age & Iron Age

What do we already know?

Topic Page - Prior knowledge, What does Ancient mean? What do we already know? What questions do we have?

When were the Stone, Iron and Bronze Ages?

- Place on a timeline.
- Map out to show how they account for most of human history.
- How long did the Stone Age last?
- 3 parts of Stone Age

What was daily life like in the Mesolithic period?

- hunter gatherers
- nomadic existence, moving with the seasons
- Tools began being fashioned (hand axe)
- flint tools

What was daily life like in the Mesolithic period?

- build settlements, houses were built of wood and wattle and daub, sometimes made of stones. The roofs were made of straw.
- keep animals
- building materials
- Beakers and pots.

What was daily life like in the Neolithic period?

- agriculture began,
- crops were grown
- permanent structures of community built (Stonehenge)

What is the significance of Stone Henge?

- origin of stones
- alignment
- what do historians think?

How do we know about the lives of these people?

- Skara Brae
- Cave paintings
- What do artefacts tell us?
- Are they reliable sources of information?

Learning Flow

Term 4 Stone Age, Bronze Age & Iron Age



When was the Bronze Age Stone Age?
What happened at the end of the Stone Age?
What were the main characteristics of life in this period?

- Beaker folk
- Knowledge of metalworking.
- Avebury stone circle

What was daily life like in this period?

- Permanent settlements, in roundhouses.
- Walls and fences to protect their homes



What were the main characteristics of the Iron Age?

- Iron tools made farming more efficient.
- Hillforts surrounded by ditches and fences to stop attacks from enemy tribes.

What was daily life like in this period?

- roundhouses inside the hillfort and farmed the land outside.
- how and why did iron age people trade more?

What were the key similarities and differences between the Stone Age, Bronze Age and Iron Age in terms of daily life? (Research and Plan)

ASSESSMENT FOCUS

Present knowledge gained

What were the key similarities and differences between the Stone Age, Bronze Age and Iron Age in terms of daily life?

