



Kingfisher
CE ACADEMY



RE at Kingfisher CE Academy

Intent: What do we want children to learn?

At Kingfisher CE Academy, we believe that Religious Education is an integral subject to teach children about the role and impact of religion in people's lives both here and across the world. Our aim is to develop the pupils' knowledge and understanding of religious practices and beliefs, covering a range of different faiths and no faiths.

At Kingfisher, we intend to nurture and develop our core values of Hope, Wisdom, Resilience and Service. Focusing on understanding and respect, specifically towards other people's beliefs and cultures. As part of this, we intend to continue to foster strong community links, with a number of religious centres in and around Swindon, which we can visit. Plus, each year we invite religious visitors to the school to engage with our pupils' in face to face Assemblies or workshops.

We have developed greater links to the R.E. teaching across Campus, in both the Primary and Secondary schools through our Campus Chaplain. At Kingfisher, we bring religions 'alive', by teaching R.E. spirituality and faith in a cross curricular way, which includes lots of experiences, practical tasks and discussions, in order to engage our pupils. In this way we aim for all our pupils to have a sound knowledge and understanding of some of the other principle religions in Great Britain today (Islam, Hinduism, Judaism, Humanism), plus a healthy respect for those beliefs, practises and traditions too.



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Implementation: How do we do it at Kingfisher CE Primary Academy?

At Kingfisher CE Academy, we follow the Swindon Agreed Syllabus for Religious Education. This scheme has enquiry questions designed for each year group, which link to three main strands of 'believing', 'expressing' and 'living' and which involve a range of religions or beliefs.

In order to make Religious Education a lively, practical and interesting subject we employ a variety of teaching methods and link to other curricular areas, such as art, music, literacy, history. We include discussions, speaking & listening tasks, drama, design technology, assemblies, using artefacts/ props, pictures and stories.

We organise visits to places of worship or invite guests in to school and we include periods of stillness for reflection. Each classroom has a reflection station and we have established a Chapel within the school.

We integrate our whole school values in authentic ways throughout our curriculum and our class enquiry, plus religious festivals and events throughout the year. At least 5% of curriculum time is allocated to R.E. This will usually be taught through one R.E. lesson each week or sometimes as a planned day of R.E. once a half term, when we dive deeper into an aspect such as Pilgrimage.

The children will:

- Learn about and explore Christianity, Judaism, Hinduism, Islam & Humanism, through the Swindon agreed syllabus.
- Find out about the traditions of these religions and the rituals they have.
- Understand the sacred texts or books used by these religions and about how believers' worship or take part in prayers.
- Explore the sacred buildings used as places of worship, both inside and outside and the names they go by e.g. Synagogue, Church, Mosque, Temple etc.
- Discover more about the important festivals of these religions.
- Identify the similarities and differences of the religions.
- Understand the right for people to have their own beliefs/views and respect their choice.



Impact: On leaving Kingfisher CE Primary Academy children will:

Have good RE subject knowledge and the skills to understand the varied and dynamic range of beliefs and spirituality that we are part of here on Campus.

Have the confidence to discuss and explore questions about faith, spirituality, belief and listen to others with differing opinions in order to better understand.

Be able to see representation of their belief, faith and religion within the school environment, the books and the celebrations and have a better understanding of a range of religions, beliefs and faiths even if they differ from their own.